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HISTORY COMPONENT 1: STUDIES IN DEPTH British Study in Depth

1A. Conflict and Upheaval: England, 1337–1381

1 hour

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	4		
2.	8		
3.	12		
4.	10		
5.	16		
SPaG	3		
Total	53		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



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Examiner only

Answer all questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

Lords do wrong to poor men by unreasonable taxes. The poor die from hunger and thirst and cold. In this manner, the lords eat and drink poor men's flesh and blood. We must question whether the laws enforcing serfdom are comfortable to the law of Christ and it would seem that they are not. The Church has an important role to play in this.

[John Wycliffe, in a sermon given around 1380]

Source B

During the next wool season, the wool merchants must pay an extra tax on wool beyond the usual duty. The price paid to growers in England must not be lessened to make merchants avoid this tax. The wool trade is of great importance and is the main source of loans to the monarchy. Both King and Parliament know this.

[An extract from a statement of the King, 1337]

What can be learnt from Sources A and B about some of the main characteristics of life in	
fourteenth-century England?	

[4]

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QUESTION 2	on
Study the source below and then answer the question which follows.	
Source C	
The plague has left many parish churches without a priest to care for their parishioners. Therefore, to provide for the salvation of souls you should at once publicly command all men that, if they are on the point of death and cannot secure the services of a priest, then they should make confession to each other. If no man is present, then even to a woman.	
[Ralph of Shrewsbury, the Bishop of Bath, writing in a letter to all the priests in his area, January 1349]	
To what extent does this source accurately reflect the immediate impact of the Black Death? [8]
[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]	







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Total



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QUESTION 3	Examine only
Why did the longer term consequences of the Black Death have a significant effect on society? [12]	

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QUESTION 4	Examiner only
 Explain the connections between two of the following that are to do with peasant discontent. [10] Effects of the Black Death The issue of serfdom Religious ideas John Ball 	
Issues chosen: and	



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QUESTION 5	Exam onl
Read the interpretation below and then answer the question which follows.	
On the surface, the peasants were crushed and many were executed. However, in the longer term, things were achieved. Parliament gave up trying to control wages. The hated poll tax was never raised again. The Lords treated the peasants with more respect and made more of them free. The Peasants' Revolt had achieved a great deal.	
[An extract from an article on the results of the Peasants' Revolt, published on the website marxists.org. This website strongly supports the interests of the working class.]	
How far do you agree with this interpretation of the significance of the Peasants' Revolt? [16]
[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]	
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocat to this question.	ted [3]



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